

**Political Science
Endorsement Guidelines
To Accompany Rule 24
(Adopted by the State Board
of Education on 8/11/06)**

006.4139 Political Science

006.4139A Grade Levels: ~~67~~-12

006.4139B Endorsement Type: Subject

006.4139C Persons with this endorsement may teach political science in grades ~~67~~ through 12.

006.4139D Certification Endorsement Requirements: This endorsement requires a minimum of 36 semester hours including 30 semester hours in Political Science and six (6) semester hours in one or more of the other social sciences areas (Economics, Geography, History, Psychology, ~~and/or either Anthropology or~~ Sociology).

006.4139E Endorsement Program Requirements: ~~Standard Nebraska teacher education~~ institutions ~~of higher education~~ offering this endorsement program must have on file, within the institution, a plan which identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion of this endorsement. The courses ~~will shall~~ incorporate the Nebraska social studies/history content standards ~~found in 92 NAC 10~~ into the curriculum as applicable to the grade level endorsement.

006.4139F Effective September 1, 2015, an applicant will be required to submit a passing score as set forth in Appendix C for the applicable content test for the first-time placement of this endorsement on a Nebraska certificate or permit.

***THE FOLLOWING ARE RECOMMENDED GUIDELINES FOR INCLUSION AS PART OF THE
INSTITUTION'S PLAN UNDER THIS ENDORSEMENT.***

Through the courses identified in its plan, the institution should prepare prospective teachers to:

- A. Demonstrate knowledge and understanding of the concepts, principles, and processes of inquiry in political science, and be able to apply them including to be able to;
1. Demonstrate the purpose of government;
 2. Demonstrate an understanding that in a constitutional republic, productive civic engagement requires knowledge about the functions of state and local government, courts and legal systems, the U.S. Constitution, other nations' systems and practices, and international Institutions.
 3. Demonstrate an understanding of the United States two party political system;
 4. Demonstrate an understanding of United States domestic and foreign policies;
 5. Demonstrate an understanding of citizenship in the United States, including being able to identify, analyze, interpret, and evaluate sources and examples of citizens' rights and responsibilities;

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6. Demonstrate an understanding of sovereign tribal nations and their relationship to local, state, and federal governments;
7. Locate, access, analyze, organize, synthesize, evaluate, and apply information about selected public issues – identifying, describing, and evaluating multiple points of view; and
8. Analyze and evaluate the influence of various forms of citizen action on public policy, including the impact of lobbyists.
9. Asking political science questions, identifying and collecting political science data, analyzing and visualizing political science data, making decisions based on conclusions drawn from inquiry process.